



**The Center for Advanced Research and Technology** (CART) collaborates with higher education, government, business, and industry to prepare students for success in our new economy. This synergistic partnership allows the CART staff to develop curriculum and instructional strategies that provide students with real world experiences in preparation for life after high school.

# STUDENT & PARENT HANDBOOK 2023-2024

## About the Student Handbook

This handbook is intended to provide students and parents with a guide to academic and program requirements. It is hoped that every student and guardian will read all the information carefully and discuss it.

### CEO's Message: Rick Watson, Ed.D.

CART's teachers and business partners have created an exciting, innovative, and powerful learning environment for 11<sup>th</sup> and 12<sup>th</sup> high school students. Our students have the opportunity to apply what they have learned to solve problems faced by our local businesses, industries, and public agencies. Working in collaborative teams, students gain valuable experience in interpersonal relationships which provides them with an edge in today's competitive business workplace.

Through our partnerships with the Fresno and Clovis Unified School districts, Fresno County ROP, Fresno Business Council and various local businesses, CART is working to fulfill its mission of preparing a workforce that can meet the needs of an expanding knowledge-based economy.

CART's career focused labs expose students to the many occupations that are available within each career cluster. Our business mentors work directly with students either at CART or through internships at worksites.

Our teachers use project-based learning as an instructional model to deliver an integrated curriculum. Most of our classes are approved by the UC system as college prep. We also have several labs where students can earn college credit through the CSU Unitrack program. Over 85% of CART's students choose to continue their career preparation at four-year colleges and universities, community colleges and technical schools. Due to the generosity of local businesses and individuals, scores of scholarships are provided to seniors in the CART program each year.

We invite you to visit and experience CART's innovative program.

Sincerely,

**Rick Watson**

*Chief Executive Officer*

## District Policies

The Fresno and Clovis Unified School Districts jointly run the CART program. Only students classified as junior or senior status enrolled in either Fresno or Clovis Unified School Districts are eligible to apply and attend CART.

The policies of each student's district and high school apply while attending CART, CART activities, and traveling to and from CART and/or CART activities.

### Important Contacts:

**Address:** 2555 Clovis Avenue  
Clovis, CA 93710

**Office Hours:** 7:00 am-4:30 pm

**Attendance:** 559.248.7400 (Clear Absences)

**Main Line:** 559.248.7400

**Fax Line:** 559.248.7423

**Email:** [kparker@cart.org](mailto:kparker@cart.org)

### CART Schedule:

AM Classes: 7:45 am – 10:45 am

PM Classes: 12:50 pm – 3:50 pm

### Important Dates:

**CART's First Day:** August 16, 2023

**Parent Welcome Night:** September 7, 2023

**Winter Showcase Night:** January 11, 2024

**Senior Scholarship Night:** May 6, 2023

**Grading periods:** October 2, 2023

November 9, 2023

December 15, 2023

February 23, 2024 (CUSD)

March 15, 2024 (FUSD)

April 19, 2024

May 17, 2024 (Seniors)

June 6, 2024 (Juniors)

### Non-Student Days:

**October 9, 2023**

**January 4 & 5, 2024**

### Other Important Days:

Calendar: Last Page

# Family Guide To CART

## Personal Responsibility

The Center for Advanced Research and Technology (CART) is a professional learning environment. The CART Staff also creates a rigorous academic environment alongside exhibiting career-related practices. The CART Staff strives to help develop in each student the personal character and values required for success in the world of college and career.

It is a privilege for students to attend CART. Students at CART are offered a greater degree of independence not afforded to them at the traditional high schools. This level of independence is afforded since CART is an innovative learning environment. To maintain this level of independence, CART students are asked to self-regulate their behavior and assume adult responsibilities, which are meant to emulate the world of work.

Students who choose to take advantage of the independence afforded to CART students, but do not assume the responsibilities associated with it, jeopardize the entire CART program. Students who violate CART and/or home school policies will be subject to appropriate behavioral consequences and may lose their privilege to continue attending CART.

## What is CART?

The Center for Research and Technology (CART) is a college and career prep, half day program for juniors and seniors in Clovis and Fresno Unified School Districts. CART combines rigorous academics with technology, design, entrepreneurial, and critical thinking skills.

## How is the CART program different from my high school?

CART is just for juniors and seniors. Students choose a career-focused lab that offers integrated curriculum, that is project-based and features business and community involvement and the use of technology.

## Curriculum:

### What is Project-Based learning?

Project Based Learning is a teaching method in which students practice skills and gain knowledge by working on hands-on, relevant projects to investigate, problem solve, and think critically surrounding a challenging question or problem.

## CART Design Principles

<b>Cognition</b>	Promotion of learning and how to learn
<b>Academics</b>	Challenges student with meaningful and rigorous curriculum
<b>Real-World Connections</b>	Links students with community
<b>Technology</b>	Requires student to use and apply technology
<b>Personalization</b>	Mentors students through an educational journey

## CTE

### What is CTE?

Some of CART's courses are CTE/ROP courses. Career Technical Education (CTE) is an opportunity for high school learners to gain exposure and experience in careers and meet high school graduation requirements. Students work with teachers and industry professionals to gain career-focused knowledge and skills. Many of the labs offer certifications, college credit, or work experience.

See CART brochure for eligible labs:

- Certifications: Industry recognized certificates that are obtained through a performance task.
- Dual Enrollment/Unitrack: CART partners with local colleges/universities to provide college credit for students.  
(Transcripts for these courses are available on each college's website)

The **CART Vision** is to create an environment where the students learn to use their minds well, to apply what they have learned in school to lifelong endeavors, to be technologically literate, and to develop the skills and self-confidence to succeed in a globally competitive workforce.

**Mission Statement:** In partnership with education, business, and community agencies the Center for Advanced Research and Technology will educate students/adults in a cross curricular, project-based environment that is academically rigorous and facilitated through a business based instructional model.

## CART Facilities

The CART facility is a showcase for our community as well as business and industry partners. Visitors from all parts of the world come to CART to observe and learn about the innovative educational environment. Thus, it is important that we represent ourselves well to our visitors and to the community at all times.

All students are expected to do their part to keep the CART environment clean and free of trash. CART students are asked to always use blue recycling containers for bottles and cans.

It is also important that we maintain the environment of the CART Gallery, Café Area, and the restrooms. Please do your part to keep these areas clean and orderly.

Students involved in acts of vandalism to CART facilities and/or property will be liable for damages and may lose the privilege to continue attending CART.

At CART, it is expected that students treat each other, the faculty, staff, administration, and every adult, with respect, courtesy, and cooperation. Further, CART teachers will treat one another, the students, their families, and the administration in a courteous and respectful fashion. Consequences for engaging in discourteous behavior may include restoring the environment, meetings with staff and/or administrators, the development and implementation of a behavioral contract, removal of privileges, or further disciplinary action.

## CART Community Spaces

Community members are very supportive of and involved in CART and spend time with students to assist in projects. They often meet in common spaces around CART. CART's Community spaces are areas where students are expected to communicate in positive, thoughtful, and respectful ways. These include labs, hallways, galleries, bathrooms, outside areas, and offsite locations where you are representing CART or your home school.

### Examples of Behavior Expectations

Be present and engaged during class or field trips.  
Refrain from using electronic devices during formal learning or collaborative work.  
Be thoughtful of break area and workspace by cleaning up and recycling materials.  
Do not use foul or offensive language.  
Assist in helping set up and teardown during events.

### Tips for Success

#### Professional Dress

-Students have professional dress days based on their lab activities. Please find a business casual outfit for presentations or events. \*If assistance in finding an outfit is needed please contact the lab teachers  
-Students may also need to dress according to field trips, outings, or visits. Please follow the teacher's guidelines. Ex. An outing in the Environmental Lab may have different requirements than in the Marketing Lab.

#### Attendance

-Parent/Guardian should call both CART and home high school to report an absence or appointment. (It is helpful if you call ahead and share your student's lab)  
-Student should email teachers to communicate their absence and request work.

#### Appointments & Vacations

-Appointments and other activities should be scheduled during non-school hours whenever possible. Likewise, CART requests that families schedule vacations during school holiday breaks as attendance is vital in a collaborative project-based environment. Specifically, the final project presentations that happen each semester are critical, as the students are working in teams and culminate in the student's project presentations upon which final grades are based.

## Present and On Time: Attendance

In person attendance is key to being successful at CART. The number one reason employees lose their jobs, according to our business partners, is due to a poor attendance record. Due to the nature of the CART program being three hours per day, it is important students attend every day.

### CART is a Closed Campus

Once on campus, students may not leave without Parent/Guardian permission. Students wishing to exit the CART building for any reason other than school sponsored events need to have ***guardian permission and must sign out at the front desk.***

### Clearing Absences: Phone: 248-7400

Every attempt should be made to contact CART on the date of absence. All absences must also be cleared at ***CART and with the home high school according to its procedures.***

**Appointments or Non-school Events**

Students leaving CART during class time are required to have parent/guardian permission and an approved parent or guardian must sign out the students at the front desk, send a signed note, or call 248-7400 to excuse their student during the time CART is in session.

**Home School Activities**

By signing the white emergency card form, parents/guardians hereby give permission for their students to leave campus during school hours to return to the home school for any/all school-sanctioned events (rallies, co-curricular activities, school trips, etc.)

**Truancy**

Students who are truant may be assigned consequences by both the home school and CART. Students will usually be placed on a CART Student Contract that clearly specifies the expectations regarding attendance and behavior. If the truancy/behavior continues, a student may lose their privilege to continue attending CART. Habitual truanies may result in a student losing the privilege to continue attending CART, like an employee losing his/her job due to poor attendance.

**Walking Fieldtrips**

With a signed Walking Permission Slip on file, students at CART may participate in walking excursions within a one-mile radius from campus when accompanied by faculty or staff, during school hours for specific school purposes. Examples of such walking excursions include project-related fieldwork. Other than faculty and/or staff chaperoned excursions, students must remain on campus during school hours.

**Visitors: See Safety Section****Tardy Policy:**

CART policies mirror the work environment. Tardiness is not tolerated in the workplace. Students are expected to be in class on time and prepared for the activities of the day when the lab begins. When tardiness becomes a problem, students should expect to be held accountable. Students will usually be placed on a CART Student Contract that clearly specifies the expectations regarding attendance and behavior. If the tardiness/behavior continues, a student may lose their privilege to continue attending CART.

CART classes are full-year courses. Students attend for the entire year. Students will not be admitted for the second semester without completing the first semester unless prior administrative and teacher authorization has been granted. CART accepts new students, if space is available, through the third week of the school year.

CART students are not allowed to transfer/return to their home school site after the third week of school unless the student loses their privileges to attend CART. Home school counselors will be consulted, and arrangements will be made regarding any students choosing to return or upon being recommended to return to their home schools.

CART juniors wishing to enroll for a 2nd year at CART must be in good academic standing (maintaining at least a "C" grade in all four CART classes), have good attendance, and have a favorable recommendation from the current lab teachers. Students who are below a "C" grade in any CART course can be placed on "Probation". Students on probation are placed on a CART Student Contract, which outlines what they must do before the end of the year to secure their spot at CART for the 2nd year. Parents/Guardians will be contacted so that all parties understand the requirements of the contract.

## Enrollment:

### Grades (online reporting)

CART Teachers frequently update grades using the online grade reporting system, PowerSchool. Students' CART grades can be accessed through the CART website. Go to [www.cart.org](http://www.cart.org) > Students > Online Grades then log onto PowerSchool using the Username and Password provided to view the most up-to-date grades. Students and parents/guardians are provided with separate personal usernames and passwords to access the system.

### Progress Reports

Progress and semester grade reporting at CART is consistent with the home school timelines. Prior to the end of each semester, parents/guardians and the student's home school counselor will be contacted if a student is failing or in danger of failing any CART course. Parents/Guardians are encouraged to contact teachers if they have any questions or concerns about their child's performance or progress. The best way to contact teachers is through e-mail. Teacher e-mail addresses can be obtained on the CART website ([www.cart.org](http://www.cart.org)) on the Staff Tab under Teachers.

### Intervention:

To assist students in getting back on track with attendance, behavior, or grades. Students may be given intervention in the form of a written contract. When necessary, contracts are drafted by the teachers and the CART counselor. Teachers share contracts and expectations for improvement with students and parents/guardians.

### Academic Integrity

Cheating is the act of deception by which a student misleadingly demonstrates that he or she has mastered information on an academic exercise. Examples include, but are not limited to:

1. Copying or allowing another student to copy a test, paper, project or performance.
2. Using unauthorized materials during a test or quiz – for example notes, formula lists, “cheat” sheets or electronic devices.
3. Taking a test for someone else or permitting someone to take a test for you.
4. Disseminating test materials. (ex. Texting a picture of a test or scantron)
5. **PLAGIARISM:** Plagiarism is taking someone else's words and claiming them as one's own. Plagiarism includes, but is not limited to:
  - a. Writing an essay or assignment that uses one person's work as a basis for another's. It may be word for word or changed somewhat, in order to appear original.
  - b. Copying sentences, phrases, or terminology from a formal source without quotation marks and/or without giving appropriate documented credit. A formal source is anything in printed form that is published in books, pamphlets, magazines, newspapers, etc., or posted on reliable internet websites.
  - c. Representing work as one's own artistic or scholarly works, such as musical compositions, computer programs, photographs, etc.
  - d. **The use of generative AI tools to complete course assignments and represent them as your own.**
  - e. Students who provide their work to others are at risk of their work being plagiarized.

### How to AVOID Plagiarism

\* The following recommendations are advisable for all printed works, as well as for Internet use.

1. When taking notes, write down information about the source you are using right away.
2. When paraphrasing, read whole sections at a time, then look away from the text and put the ideas in your own words. List the source of this information in your bibliography.
3. If you want to use another writer's exact phrases or sentences, put them in quotation marks, give his or her name and page number in parenthetical citation, and include the source on your Works Cited page.
4. Do not cut and paste Internet material into a word processing program unless you include information about the source material along with it. Printed Internet material is not exempt from citation rules.
5. Any ideas or words that are not your own or are not common knowledge must be cited. This includes written or spoken material of any length, original theories or ideas (even if not repeated word for word), facts, statistics, graphs, drawings, photos, lab results – basically any material you borrow from another source or other sources.
6. **ONLY use generative AI tools in the academic setting with the explicit and clear permission of each individual instructor, and only in the ways allowed by the instructor. (See teacher syllabus)**

### Disciplinary action for Cheating or Plagiarism

All violations of cheating and/or plagiarism will result in an automatic “ZERO” on the assignment, test, or project. The teacher will contact the parent/guardian. Suspension may be considered for all cheating and plagiarism offenses.



## General Information:

### Food:

Food and beverages are available for sale at CART. Please respect that all items must be consumed in the designated eating area. All trash must be placed in the proper trash or recycling containers prior to leaving the Gallery or Café area. Please respect posted signs indicating areas where **no food or drink is allowed such as in lab areas, the theater, or in the proximity of any computer equipment.**

### Transportation:

#### Work-based Learning Sites

It may be necessary for students to provide their own transportation to and from a community workplace learning experience or internship with parent permission. **(See White Emergency Card to give permission)**

#### Driving Other Students

Students are NOT allowed to transport other students to work sites without parent permission for the rider and the driver. A "Request for Student Release and Parent Permission" form must be completed and signed by a parent/guardian before a student is allowed to drive off-site during school hours.

### Driving and Parking Privileges:

It is a privilege to drive to and from CART and to use the CART parking lot. **Students driving to CART must display a CART parking permit** and must park in either the west parking lot directly in front of the school or in the north parking lot. ***A link to the Parking Permit Application will be shared with all students during the first two weeks of the school year.*** Parking Permits are offered at **NO COST** to students.

### Parking Lot Etiquette

Please respect proper parking etiquette by parking correctly within the parking stall and abiding safe driving protocol when in CART's parking lot. Students and parents/guardians are expected to be courteous and drive safely on school property and follow the **10 mph** speed limit. Any misconduct involving vehicles or students who are habitually tardy or truant, or have driving violations, may have their driving and parking privileges revoked by the CART administration and will be required to ride the bus or organize an alternate mode of transportation. Students are not permitted to be in the parking lot during class time unless they have permission from their teacher or the CART administration.

### Financial Obligations

Textbooks, technology, and electronic equipment that students check out must be returned by the end of the current school year. If books or equipment are lost or damaged, the student is responsible for paying the cost of the item(s). Students will not be allowed to complete their final senior year graduation checkout of their home schools until all CART financial obligations have been settled.

### Posting Flyers or Notices

Any notices informing students of activities that are happening within or outside of the CART curriculum must be approved by the administration prior to posting. Notices may only be posted in designated areas.

### Public Displays of Affection

CART is a professional environment wherein public displays of affection are not acceptable. In business and in school, it is important for students to be aware of their surroundings and understand that affection, which attracts undue attention, does not send a message of professionalism. Students are encouraged to always use good judgment.

**Dress Code:** Students are expected to dress in accordance with the professional learning environment of the CART. Professional organizations employ a variety of dress codes that are appropriate for their working environment. CART students are to abide by the dress codes of their respective school district (see district/home school dress code policies) ***plus any additional standards adopted by CART in cooperation with business partners/project mentors.*** *When CART students are spending time at a place of business, work site, or field trip, they are expected to dress in professional attire appropriate for that business or location.*

Individual labs at CART may also have required days of the week or activities where the students are required to dress professionally. ***\*\* Please contact the teacher if there is an issue with a student dressing professionally. Assistance will be provided.***

DRESS CODE requirements for the CART environment:

- Any clothing or jewelry item that depicts drugs, pornography, alcohol, profanity, or racism are not permitted
- Headwear must not be worn inside the building
- Rubber beach shoes, such as flip-flops may not be worn
- Close-toed shoes are required in several labs for safety reasons
- No sleepwear permitted (Including but not limited to pajama pants)

- Showing an abundance of skin is not appropriate (Sheer or revealing garments)
- Shorts, no more than 6 inches above the knee
- Skirts/Dresses, no more than 4 inches above the knee
- No bare midriffs, standing or sitting
- No shoulder straps less than two inches, off the shoulder or halter tops

Also, apparel, hairstyle, cosmetics, or jewelry, even if not specifically mentioned, which creates a safety concern, draws undue attention to the wearer, or intends to distract from the educational process, is prohibited.

Students out of dress code will be warned and may be required to modify their dress prior to returning to their lab depending on the nature of the violation. Habitual violations will result in behavioral consequences that may include the student losing their privilege to continue attending CART.

The teachers and staff will monitor student dress. Discretion will be used by the administration and will prevail in all instances. If a problem arises, the teacher or administrator may take disciplinary action against the student depending on the circumstances (e.g., contact the student's family, request a parent/guardian-teacher conference to discuss the matter, etc.). Continued violations may result in further discipline and may include the student losing their privilege to attend CART.

## **Safety:**

### **Front Door Entrance**

The front doors of CART are locked during class hours and visitors must ring a bell for admittance.

### **Visitors: Raptor Visitor Management**

All visitors including parents/guardians will be screened by the Raptor System. Raptor is a visitor management system that enhances school security by reading a visitor's driver's license (or other approved state issued ID), comparing information to a sex offender database to alert school administrators and local police if a match is found.

### **White Emergency CARDS**

Please keep Emergency Cards on file with the CART office updated with current contact information for parents/guardians and individuals to contact in case of an emergency. A parent or guardian must sign the white emergency card in the appropriate place to authorize medical emergency treatment of their child.

### **Parent Notification of School Emergency**

In the event of a school-wide emergency, the school will send out a phone or text message through BOTH school district's messenger systems. It should also be noted that phones may not be answered during an emergency.

### **Health and Medication**

CART does not have an on-site nurse or health aide. If students need to leave campus due to illness, a parent or guardian must contact the front office at 248-7400 to arrange for release.

Except for inhalers, students may not carry medication on their person. Medication other than inhalers taken during CART session hours must be kept in the front office with dosage instructions from the doctor and a statement from a parent or guardian regarding proper administration. A doctor's note for all medication, including inhalers, must be kept on file in the CART front office.

Education Code Section 49423 defines certain requirements for administration of medication, "Notwithstanding the provisions of Section 49422, any student who is required to take, during the regular school day, medication prescribed for him by a physician, may be assisted by the school nurse or other designated school personnel if the school district receives (1) a written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken and (2) a written statement from the parent or guardian of the student indicating the desire that the school district assist the student in the matters set forth in the physician's statement"

### **Local/Regional School Related Fieldtrips:**

Teachers will provide permission slips with the trip and transportation details. Permission slips must be signed by parents or guardians for students to attend.



## Behavior:

### Zero Tolerance Policy (Acknowledge with signature on White Emergency CARD)

The Governing Boards of the participating districts have declared that the schools operated by these Districts have a Zero Tolerance Policy applicable to sexual assault or battery; battery; the sale, possession or furnishing of a firearm; possession of a knife; possession of a dangerous object; possession of an explosive or explosive devices; the sale, possession or furnishing of controlled substances, alcohol or any other form of intoxicant; being under the influence of a controlled substance, alcohol or any other form of intoxicant; vandalism where property damage exceeds \$100; repeated mutual combat; robbery or extortion; participating in gang motivated intimidation; hate motivated behavior constituting a statutory violation and terroristic threats and assault on or threatening of school staff.

### Suspension:

Any student who commits one of these offenses shall be immediately suspended by the principal and recommended for expulsion from their home district. **Any student who commits one of these offenses will lose their opportunity to continue to attend CART.**

All acts of physical violence, possession or use of weapons or Health and Safety Code violations will be recorded for each pupil on their Mandatory Interim Record including information of suspensions and expulsions. Such records will be expunged upon graduation, or by petition.

For purposes of this policy, definitions of terms used will be as defined in the California Education Code, Penal Code, Health and Safety Code, and Regulations of the State Fire Marshal where applicable. An object used in a threatening manner shall be considered a weapon even if its normal use is not as a weapon.

Any student who has been suspended for any of these violations either at CART or the home school shall be deemed suspended for both CART and the home school.

**In certain case of a suspendable offense, where the safety of the students and staff is compromised, a student may lose their privilege to remain at CART.**

In every case in which a pupil violates a provision of the Penal Code or the Health and Safety Code referenced by this policy, the student will be taken into custody and cited or taken to juvenile detention facility or the county jail.

### Weapons:

Guns, knives, explosives, or weapons of any type are not permitted in the school, on the campus, or at any off or on campus school function. Violations can lead to suspension or in some cases an expulsion hearing.

### Drugs, Alcohol, and Tobacco Products: (including any type of vaping device)

Drugs, alcohol, and smoking are prohibited in the school, on the campus, or at any off or on campus school function. Violations can lead to further disciplinary action.

### Technology Use: Netiquette (Network Etiquette)

Students and parents/guardians are responsible for reading the terms of the Internet/Network/Technology Equipment–Acceptable Use Policy. **Both the student and parents/guardians must sign the Internet Permission and Equipment Use Agreement prior to the student being allowed access to any technology at CART.** Inappropriate behavior includes, but is not limited to, sharing computer usernames or passwords, using equipment other than what is assigned to the student, downloading anything onto a CART computer (including games and music), accessing inappropriate websites, or surfing the internet for items not related to a school project during class time.

Failure to follow the Internet/Network/Technology Equipment Acceptable Use Policy may result in the suspension of technology privileges, suspension from school, or loss of privilege to continue attending CART.

### Electronic Devices

It is not appropriate to use electronic devices (wearable technology: smart watches & blue tooth ear bugs or headsets), cell phones, handheld gaming consoles, etc.) during instructional time unless authorized by the teacher to do so. Inappropriate use may result in confiscation of the device. After repeated violations, parents/guardians will be required to pick up any electronic devices confiscated from either the teachers or CART administration.

### Conduct Consequences

CART adheres to the CA Education Code 48900 regarding grounds for suspension and expulsion. If a student is found to have committed a Zero Tolerance Violation, they will lose their privilege to continue attending CART.

### **Law Enforcement Notification**

Section 48902 of the California Education Code requires school administration to notify law enforcement when a student is considered for suspension or considered for expulsion, prior to the suspension, when the reason for such consideration may be in violation of Section 245 of the Penal Code.

Section 245 of the California Penal Code pertains to assaults or attempted assaults with a deadly weapon or by any means of force likely to produce bodily injury.

Students currently in attendance at an alternative education high school are subject to review by the administration at that school and CART before they can apply to attend CART.

### **Theft or vandalism of CART Property**

CART emulates the work environment and students have access to expensive equipment provided by public monies. Theft and/or destruction of CART property will result in student removal from the CART program. The student will be subject to the discipline policies of his/her district and may include action by the police department.

Students and their parents will be responsible for replacement and/or compensation for any items stolen or damaged by the student. This includes equipment checked out by the student and never returned.

### **Harassment Policy**

CART is committed to creating a safe and caring environment for all students. It is expected that we will treat each other with respect, and we will not tolerate bullying and intimidation based on disability, gender, nationality, race, ethnicity, religion, sexual orientation, gender identity or expression, or association with a person or group with one or more of these actual or perceived characteristics. CART will not tolerate hate, violence, sexual harassment, or bullying and will make the awareness of, and the reporting process, a part of the education of all students attending CART. If a student and/or their parents/guardians believe they have been subjected to any one of these actions, they should report it immediately to a CART faculty member. When any one of these types of incidents are reported, the actions taken will be designed to create a learning experience and ensure that the prohibition against this type of harassment or intimidation is enforced. The emphasis will be on providing support for the student who has been harassed as well as supporting the student harassing by working with them to modify their behavior.

### **Title IX**

CART strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

### **An Affirmative Action/Equal Opportunity Employer Notice of Non-Discrimination**

*The Center for Advanced Research and Technology prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For questions or complaints, contact: Chief Executive Officer/Principal- Rick Watson or Dean of Curriculum and Instruction- Staci Bynum. 559-248-7400. [rickwatson@cart.org](mailto:rickwatson@cart.org); [stacibynum@cart.org](mailto:stacibynum@cart.org) 2555 Clovis Ave Clovis CA 93612.*

CART Academic Calendar 2023-2024

Jul-23							Aug-23							Sep-23							Oct-23										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S				
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30	31														12																

Nov-23							Dec-23							Jan-24							Feb-24								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4						1	2		1	2	3	4	5	6					1	2	3		
5	6	7	8	9	10	11			3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18			10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25			17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30					24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
						16			31						11													19	

Mar-24							Apr-24							May-24							Jun-24								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6															1	
3	4	5	6	7	8	9	7	8	9	10	11	12	13		5	6	7	8	9	10	11		2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20		12	13	14	15	16	17	18		9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27		19	20	21	22	23	24	25		16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30						26	27	28	29	30	31			23	24	25	26	27	28	29
31													21								22							30	5

CART Start/End Dates

Vacations/Holidays

Professional Development

(No School for Students)

Back to School Night

CART Showcase

CART Family Information Nights

Senior Awards Night

Celebration of Student Success

Last Day-Seniors

Home School Start Dates

CUSD- August 21, 2023

FUSD- August 14, 2023

Home School Winter Break Dates

CUSD- December 25, 2023- January 8, 2024

FUSD- December 18, 2023- January 5, 2024



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